

Learning Together

At home, at school @ your library

In English



SURREY LIBRARIES
discover·connect·inspire

You, Your Child and Your Library

Children's learning starts at home and you are your child's first and best teacher. Reading together is the most important gift that you can give your young child. We hope that you will introduce them to the magic and wonder of books as early as possible.



In this workbook, you will find many activities to do with your child. We encourage you to read lots of good books together. Books can be borrowed free of charge from any of the Surrey Libraries.

No child is too young to have a library card of their very own. There is no minimum age and no charge. A library card is a key that unlocks the world of information and imagination.

Happy reading and learning!

We would like to acknowledge and thank the Hamilton Public Library for much of the content found in this workbook.

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How to use this workbook

- There are activities in this workbook to complete with your child.
- You may need scissors, glue, tape and crayons.
- Work on one activity at a time.
- Read a few books related to the topic at the end of each activity. Visit your local library to borrow them. You can ask library staff for help in choosing books your child will enjoy.

Library Basics

Library Card

Library cards are free to anyone living in Surrey. Children 12 years of age and under require the signature of a parent or guardian to get a library card. Adults require two pieces of identification, showing their name and current address.

Lost Cards

Your library card is like a credit card. You are responsible for any item borrowed on your card. Report a lost card to your nearest branch immediately.

Returns

Materials may be returned to any branch of the Surrey Public Library. Always check your receipt to ensure accurate due dates. Most materials can be borrowed for 21 days but there are some popular materials that have a shorter due date.

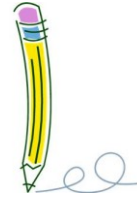


It's my first day of School! What should I do?

Parents should read and explain this page to their child

Before school starts

Parents or caregivers will need to go to your local school as soon as possible in the New Year to register your child for Kindergarten.



First day of school

- Be on the playground area 10 minutes before the bell rings. You don't want to be late on your first day of school. Remember to take a healthy snack for snack time with your new friends. If you will be staying all day, remember to bring a lunch.
- Wait for the bell to ring.
- Once the bell rings, line –up at the Kindergarten door with the other children and wait for your teacher to come and get you. Line-up one child behind the other.
- The teacher will come for you and you will enter the school.
- Wave to your parents and tell them you will see them at the end of your school day.
- When inside the school, always remember to use your quiet voice. There will be lots of other children in your new school, you do not want to be loud.
- As you walk down the hall to your class, keep your hands to yourself, always look at the front of the line. Do not run or play in line. It is always a good idea to look at your teacher.
- Once in your classroom, you will hang up anything you brought with you (coat, jacket, school bag, etc.)
- The teacher will likely ask you to go and sit on the carpet area. You will listen as your teacher reads you a story or tells you what you will be doing. Your school day is full of lots of fun, playtime with your new friends, storytime and so much more.
- When your school day is over, you will get ready to go home. Make sure you have helped the teacher clean up and all the toys are put away. You will be able to play with them again the next time you are at school. Get all your things together that you will be taking home.
- Now it is time to go home. Your parents will be waiting for you outside.

MY FIRST DAY OF SCHOOL WAS SO MUCH FUN!

Kindergarten Language Expectation

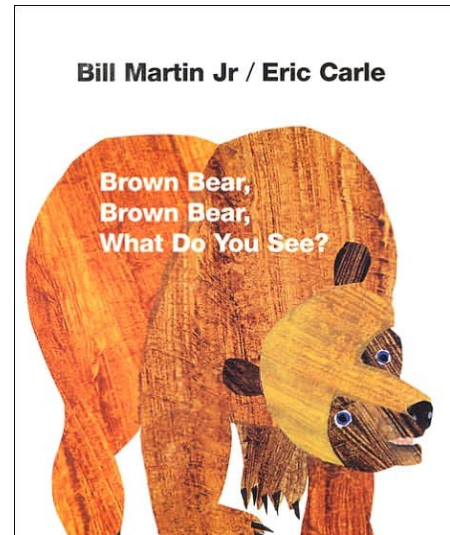
Your child will be able to:

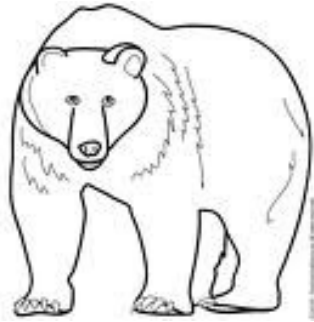
Use language patterns and sound patterns to identify words and predict the next word.

Activity: Brown Bear, Brown Bear

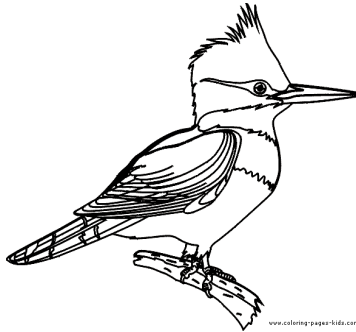
Instructions:

1. Borrow the book Brown Bear, Brown Bear by Bill Martin Jr. from your local library. Ask your child to look at the picture on the cover and have your child predict what the book will be about, based on what they see.
2. Before you read the story, turn each page and have your child name the animals and colours.
3. Read the book together with your child.
4. Colour the animals in this booklet.
5. Say the names of each animal. What sound does each animal make?
6. Have your child draw a picture to end the story.

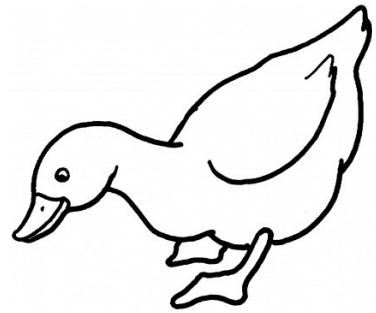




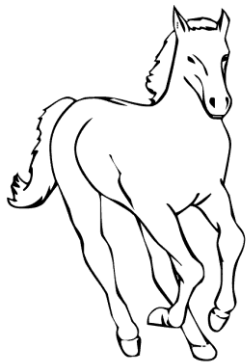
A brown bear



A red bird



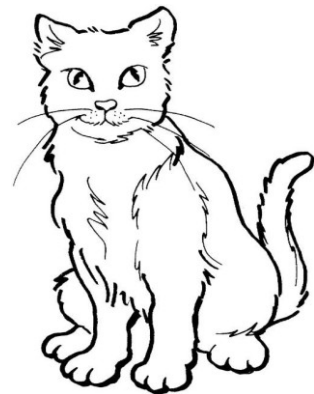
A yellow duck



A blue horse



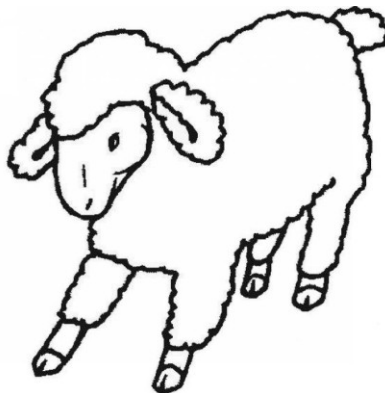
A green frog



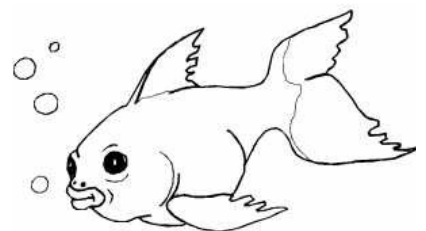
A purple cat



A white dog

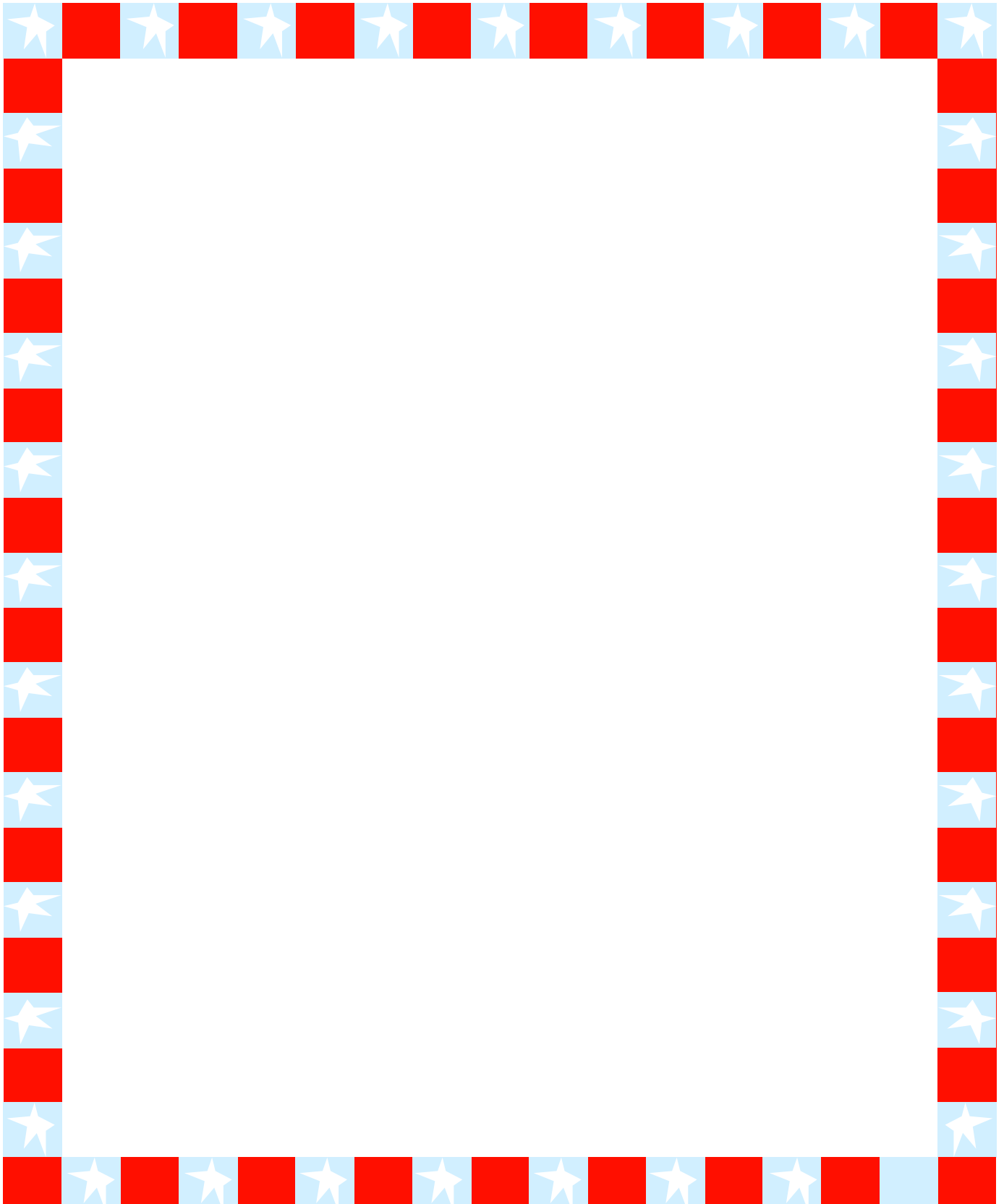


A black sheep



A goldfish

Draw a picture of your favourite animal



Parent Tips

- Discuss the events of the story with your child
- What happens first in the story?
- What happens next in the story?
- What happens last in the story?
- Encourage your child to find household objects or toys and name their colours.

Children who are read to are more likely to love books and to be good readers.

Here are more stories with colours and shapes that can be borrowed from your local public library or ask the staff for other titles.

Chicka Chicka Boom Boom
by Bill Martin Jr.

I Went Walking
by Sue Williams

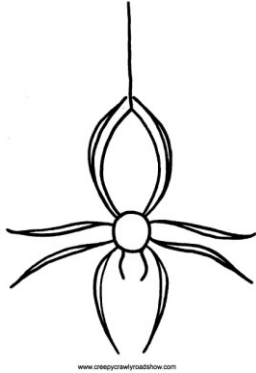
Polar Bear, Polar bear, What Do You Hear?
by Bill Martin Jr.

Up, Up Down
By Robert Munch

Very Hungry Caterpillar
By Eric Carle



The Itsy, Bitsy Spider



The itsy, bitsy spider
climbed up the waterspout.

Down came the rain
and washed the spider out.

Out came the sun
and dried up all the rain.

And the itsy, bitsy spider
climbed up the spout again.



Kindergarten Mathematics Expectation

Your child will be able to identify and create simple patterns.

Activity – The Three Little Pigs

Instructions:

1. Read and enjoy the story with your child.
2. Cut out the finger puppets and dramatize the story with your child.
3. Cut out the Three Little Pigs pictures, and the three pictures of the Wolf.
4. Arrange the pictures in a pattern: Pig, Wolf, Pig, Wolf, Pig, Wolf. This is called patterning.

Materials:

Scissors

Crayons

Tape for Finger Puppets



Read and enjoy the story with your child:

The Three Little Pigs

Once upon a time there were three little pigs.

The first little pig built a house of straw.

The second little pig built a house of sticks.

The third little pig built a house of bricks.

One day, a big, bad wolf knocked on the first little pig's door. He said, "Little pig, little pig, let me come in."

The first little pig said, "Not by the hair on my chinny chin-chin."

The big, bad wolf said, "Then I'll huff and I'll puff and I'll blow your house down." And he did!

The first little pig ran to his brother's house that was made of sticks.

The big, bad wolf knocked on the second little pig's door. He said, "Little pig, little pig, let me come in."

The second little pig said, "Not by the hair on my chinny chin-chin."

The big, bad wolf said, "Then I'll huff and I'll puff and I'll blow your house down." And he did!

The two little pigs ran to their brother's house.

The big, bad wolf knocked on the third little pig's door. He said, "Little pig, little pig, let me come in."

The third little pig said, "Not by the hair on my chinny chin-chin."

The big, bad wolf said, "Then I'll huff and I'll puff and I'll blow your house down."

The big, bad wolf huffed and he puffed but he could not blow the house down.

The big, bad wolf used a ladder and climbed up to the chimney.

The three little pigs put a pot of hot water under the chimney.

When the wolf came down the chimney, he landed in the pot and burned his tail. Ouch!

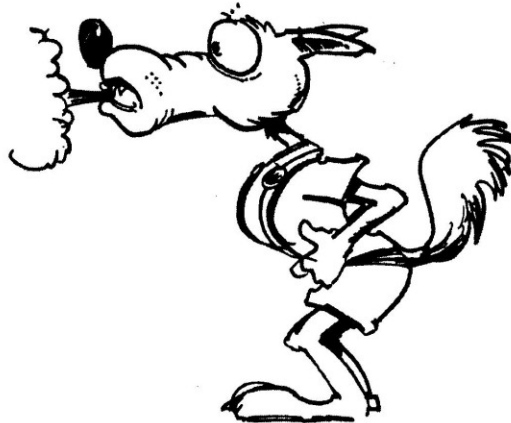
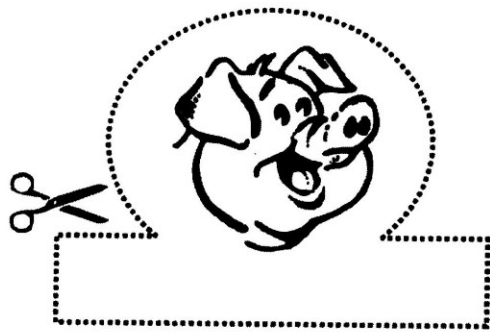
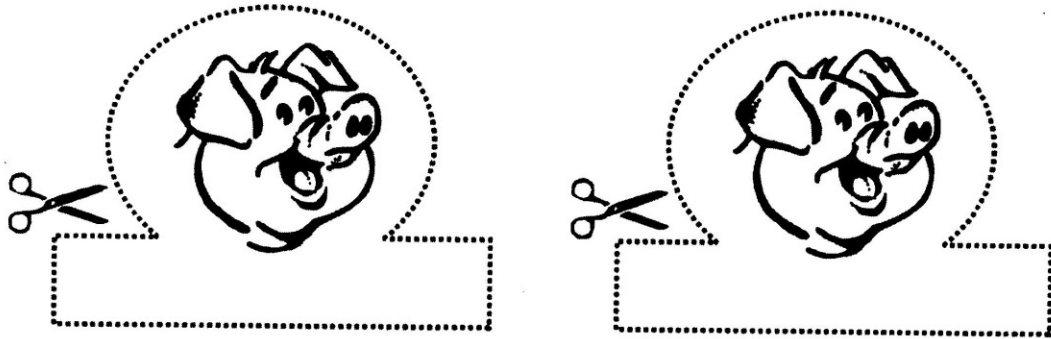
The big, bad wolf ran out the door and never came back again.

The three little pigs lived happily ever after.

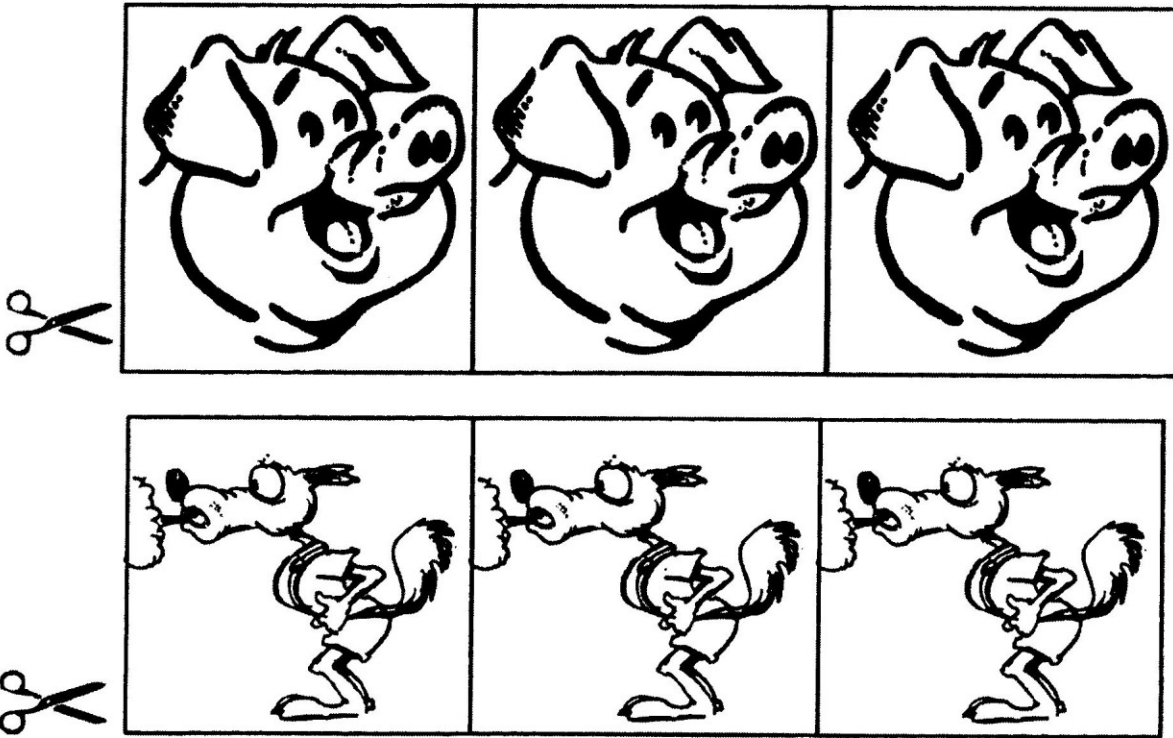
The End.



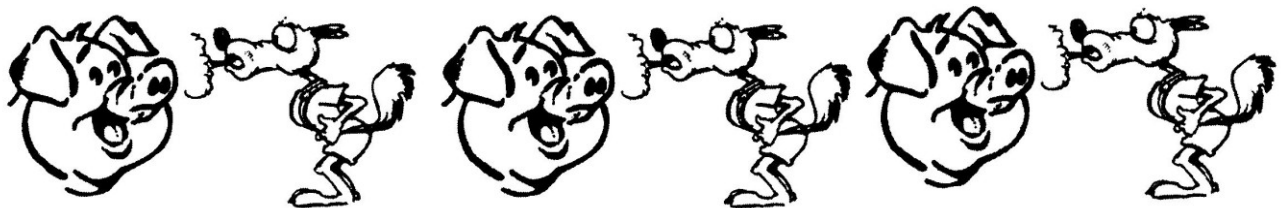
Cut out the finger puppets and dramatize the story with your child.



Cut out the three pictures of the pigs, and the three pictures of the wolf. This is called pattering.



Arrange the pictures in a pattern: Pig, Wolf, Pig, Wolf, Pig, Wolf



Parent Tips

- Discuss the events of the story with your child
- What happens first in the story?
- What happens next in the story?
- What happens last in the story?
- Encourage your child to use household objects or toys to make other patterns:
i.e. spoon, fork, spoon, fork, spoon, fork or doll, truck, doll, truck, doll, truck

Children who are read to are more likely to love books and to be good readers.



SURREY LIBRARIES:

City Centre Library: 604-598-7420
10350 University Drive V3T 4B8

Clayton Library: 604-592-2727
7155 187A St. V4N 6L9

Cloverdale Library: 604-598-7320
5642 - 176A St. V3S 4G9

Fleetwood Library: 604-598-7340
15996 - 84th Ave. V4N 0W1

Guildford Library: 604-598-7360
15105 - 105th Ave. V3R 7G8

Newton Library: 604-598-7400
13795 - 70th Ave. V3W 0E1

Ocean Park Library: 604-502-6304
12854 - 17th Ave. V4A 1T5

Port Kells Library: 604-598-7440
18885 - 88th Ave. V4N 3G5

Semiahmoo Library: 604-592-6900
1815 - 152nd St. V4A 9Y9

Strawberry Hill Library: 604-501-5836
7399-122nd St. V3W 5J2

WEBSITE: www.surreylibraries.ca